| .No.SSE/2014 | 1455763 | | | SECONE | nध्यमिक विद्याल DARY SCHOOL | EXAMIR | TATION ! | SESSIC | IN 1 2012 - 141 | Registration No. (P114/S2050/0085 | - | |
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| विद्यालय School | | | | | IKETAN ADIT | | | | | | | |
| | गर रहा has performed as | follows | | | 1 Part-1 別間事 | | | | | | | |
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| | | FA | A2 | | Grade Point (GF) | A1 | B2 | B1 | 08 | | | |
| | NGLISH COMM. OMM. SANSKRIT | A1 A1 | C2 | A1 B1** | 10 | A1 | B1 | A2 | 09 | erach i . Drawers and St. Definition addresses — a.s. Photo on Arth | | |
| | MATHEMATICS | A1 | A2 | A2 | 09 | A1 | B1 B2 | A2 | 09 | and of some following afternoon as a distribution of some states of the source of following at the source of following the sou | name to art. | |
| 10.02 | SCIENCE SOCIAL SCIENCE | A1 A1 | A2 A2 | A1 A2 | 10 | A1 A1 | 82 | A2** B1 | 08 | complete security addition of St. subject to the complete security of t | have offe | |
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| ~ ~ ~ ~ ~ | And Children's and the second | | | (CCD) | | - | - | | 8.6 | | | |
| ं कथन और श्रव | ऑसन (तीनीपीए) cumulative य कौशलों (एएसएल) के आव | ध्यान में प्रे | & Grade | in Assess | ment of Speaking | and Liste | nlish Shills | (ASL) | A1 - | | | |
| 2 (क) (A) जीवन कौश | RR Life Skills : | | | | | MPI Part | | - | क्षेत्र Co-Scholastic | | 11 | |
| भीवन कीशस Life Skills | | | कशा Cla | | idicators | | Grad | | gel | THE Class X | Gra | |
| | | वर्णनात्मवः चरलेल Descriptive Indicators rengths and weaknesses and uses them to arrive at meaningful decision | | | | | | Identifies personal strengths and weaknesses, analyses a problem with relevant | | | 11 | |
| যিনৰ জীয়ন Thinking Skills | ментико розвита вистрита на и ченимовесь, али изка пинт то витос и посе отрим исключе | | | | | | | ir d | information and usually chooses appropriate alternatives and makes meaningful decisions. | | | |
| सामाणिक कौशल Social Skills | Empathelic, shows sensitivity towards differently-abled students and appreciates other points view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback and criticism positively. | | | | | | | E | Empathetic, with good interpersonal and communication skills, usually abserves school rules , and responds appropriately and takes feedback and criticism positively. | | | |
| भावात्मक कीशल Emotional Skills emotions appropriately. | | | | | | | ses B | | Identifies weaknesses, stress and negative emotions fairly well and manages them with self confidence and is empathetic. | | | |
| 2 (ख)(a) कार्व शिवा v | Vork Education : | | | | | | | | | | | |
| | Grasps assigned far | sks easily. | self-motiv | rated, helpt | ul, guides others and | i is punctu | at. B | 1 | nnovative and shows | involvement in any assignment and helps and guides others | В | |
| कार्य शिक्षा Work Education | | | | | | | | n | eadily, applies knowle | edge practically and a punctual. | 10 | |
| | | | - | _ | | | -1- | - | - | | - | |
| 2 (ग)(८) दृश्य और प्रद | र्शन कला Visual and Perfor | ming Art | 9.1 | | | | | | | | - | |
| दृश्य और प्रदर्शन कता | Participates actively understands various | | | creative, w | ery observant, app e | clates and | B | P | articipates actively in ictively to plan and co | a artistic activities quite creative and aesthetic takes initiatives and Attarfistic events approciates and understands various art | В | |
| Visual and Performing Arts : | Understands various | 8, 4814, 1501 11134 | | | | | | 10 | orms | | | |
| | ्यं मृत्य Attitudes and Valu | ies: | | | | | | | | | | |
| के प्रति towards | यर्णनात्मक उल्लेख Descriptive Indicators | | | | | | | | वर्णनात्मक उल्लेख Descriptive indicators ग्रेड Grad | | | |
| | Very courteous towards | teacher | observes s | chool norm | ns ready to help and | í | Grid | V | | is teachers, follows school rules, has a positive attitude and taker | B | |
| Teachers | communicates and conf | ides in the | m | icina ilain | | | | C | riticism in the right sp | pirit. | | |
| Teachers | term condensation and an arrangement | | attraction of | to the state of the sec | toissate manes and a | differently | | 3 8 | xpresses ideas and i | nteracts effectively in class, sensitive towards poers and | В | |
| सहपाठी | Expresses ideas and op abled schoolmates, and | s and opinions with clarity , is sensitive towards peers and differently ies, and respects diversity, and is receptive to new ideas. | | | | | | d | differently abled schoolmates, respects new ideas and opinions, gets along well with peers. | | | |
| Schoolmates | server server programmes and environmental initiatives. | | | | | | | | The state of the s | | | |
| विद्यालय कार्यक्रम और यर्पावरण | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school | | | | | | | | possesses good leadership qualities and is punctual. | | | |
| School Programmes Environment | 8 property. | | | | | | | | | systems quite well and adheres to school rules, respects the | ja . | |
| | Understands values sy and elders, respects the | stems quite e national i | e well and lag and sy | mbols, res | rules, courteous tow pects school propert | yards peers yard is | 3 50 | 0 | ational flag and symb | systems dute wer and agrees to school rules, respects the locks, honest, courteous and sensitive to diversity, with a positive | 8 | |
| मुख्य प्रणालियी Value Systems | sensitive to diversity | | | | | | 4 | 0 | utlook. | | | |
| | | | | MM Part - | ाह पाठवक्रम का | र्यकलाप ८ | o Curricula | Activitie | | | | |
| | न कार्यकासाय Co-Curricular A | ctivities : | | | | | | 1 | | The second second second second second | | |
| कार्यकलाय Activity | Skills Regularly participate | os in literar | y inter- and | d Intra -mur | al events , approciat | es written | and g | 1 | Actively participates in | n inter- and intra-mural literary events, an avid reader and nd spoken literary forms, expresses ideas and opinions clearly an | В | |
| Literary and Creative | Skills Regularly participate spoken literary forms inspires others | s, express | es ideas a | nd opinions | creatively, an avid of | eader and | 1 | - 4 | appropriately. | | | |
| | | everyday li | le, particip | ates in scie | ntific activities at inte | er- and intr | a (| | Actively participales in | n scientific activities at inter- and infra-mural events, plans and etated events, very observant and has good laboratory skills | 8 | |
| | Applies science to i | rys good ta | boratory sl | kills and is v | ery observant. | | | | College action co / | | | |
| 2 (30)(a) 239900 mi | शारीरिक शिक्षा Health and P | hysical E | ducation | i | THE STATE OF THE S | T FEE | | | | | | |
| ३ (स)(४) स्वास्थ्य एव कार्यकलाप Activity | | | | | | | | | | | | |
| Sports /Indigenous | Talented in an identif | fied sport a | good team | resents sci a spirit and | noot, disciplined with is usually punctual. | punctual | В | 1 | alented in an identific and flexibility, demons | ed sport, represents school, possesses stamina, strength, agility strates a healthy team spirit and is disciplined. | B | |
| Sports (Kho-Kho Ets | | | | | | | | | | | | |
| Yoga | Understands and do | monstrates | the techn | iques and p | postures correctly, a | gile and | В | 0 | Inderstands and dem lexible, good at breath | nonstrates the techniques and postures correctly, agile and h regulation exercises, shows keen interest. | В | |
| | fiexible, good at brea | nn regulation | an exercise | as, anowa s | our situates. | | ALE: | | | | | |
| | od Grade परिणाम । | Doculto | | QUALIF | IED FOR ADMIS | SION TO | HIGHER | CLASS | SES | | | |
| (AA) may be a | and Grantin Grantin Grantin 1 | Result | | | | | | | | | | |
| *** उन्तर ग्रेड Upgrad | od Grade पारणाम 1 | nesuic. | | | | | | | | | | |

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