No.5552013

1363812

Central Board of Secondary Education, Delhi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

SECONDARY SCHOOL EXAMINATION (SESSION: 2011-2013) माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)

DUPLICATE

Registration No. पंजीकरण सं.

D/1/13/65689/0070

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance अनुक्रमांक Roll No. 8194391 **CASE 31720**

माता/पिता/सरक्षक का नाम यह प्रमाणित किया जाता है कि This is to certify that KAVITA KAUSHIK

RAJKUMARI SHARMA

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

TEK CHANDRA SHARMA

TWENTIETH MARCH NINETEEN HUNDRED NINETY EIGHT

KENDRIYA VIDYALAYA VASANT KUNJ NEW DELHI

का निष्पादन निम्नानुसार रहा has performed as follows:

65689 20/03/1998

शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

भावात्मक कौशल Is Emotional Skills ad	सामाजिक कौशल go Social Skills tea	Ca খিনন কীখান de Thinking Skills Ex	Life Skills:	2(क)(A) जीवन कौशल	संचित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :	1.					101 ENGLISH COMM.		Subject Code and Name	विषय कोड
Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.	good interpersonal skills & appreciates other's opinions.Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.	Can identify strengths and weaknesses and use them to arrive at meaning and decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.	वर्णना		नीपीए) Cumulative Grad		NCE		S	¥.A	MM.		e and Name	विषय कोड तथा नाम
tic and ca race and ectively.	& apprec	d weakness questions que transfer questions que transfer questions que transfer q	वर्णनात्मक उल्लेख Descriptive Indicators	좕	e Point A		21	<u>B</u>	B.1	<u>A</u> 1	A2	FA	IS Gr	
in manag can hanc Readily t	iates oth	ons and hons and hons and hons and hons	Descrip	कक्षा Class IX	verage (C	i	B1	B2	Щ	В1	B2	SA	Grade	G
e person de stress akes help	er's opin ovement.	to differe	tive Indi	X	GPA) :	ı	B 1	B1*	C1**	B1	B 1	Grade	Ov	कक्षा Class IX
al challenges. Ad well. Is able to e from others whe	ons.Accepts feed Performs well in	lependent though	cators		भाग Par		08	08	06	80	80	Grade Point (GP)	Overall (FA+SA)	×
dresses xpress n require	back from a group.	nt process	ningful		t - 2 : सह-१		A2	A2	2	A2	A2	FA	Grade	
۸.	>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Grade	ग्रेंड	ोक्षिक कार्य		A2	B2	O	8	22	SA	de	9
Is ablunsu adver	an effe demor others	with roriging	"		क्षेत्र Co-S		A2	A2**	C1**	AZ	A2	Grade	Ove	群 Class X
Is able to identify the unsuccessful, gracef adverse conditions. Consequences.	ective communinstrates leaders	with relevant informati originality & innovatio solutions to problems is always empathetic.	are of personal		8.4 भाग _{Part - 2 : सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas}		Ca	9	06	9	9	Grade Point (GP)	Overall (FA+SA)	
Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.	an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.	with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems. Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is	-Is-aware of personal strengths & weaknesses Always analyses problems	कक्षा Class X	Overall indicative percentage of marks # 9.5xCGPA.	follows:	As per Scheme of Studyes CGPA is the average of Grade Points obtained in all the subjects excluding additional 6" subject. As indicating additional 6" subject.	• अंकों की समप्र निर्देशात्मक प्रतिशतता = 9.5 x सी-वीर्पाए	• विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी	प्रति है।	में अधित ग्रंड बिंदुओं का अधात है।	बीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त करे विषय को क्षोड़कर सभी विषयों	The state of the s	
,		1	Acero	क्ष			towated as			to see Alta	b	सभी विश्व		

कार्य शिक्षा Work Education

(ख)(B) কার্য शिक्षा Work Education:

Visual & Performing दृश्य और प्रदर्शन कलाए

(ग)(c) दृश्य और प्रदर्शन कला Visual and Performing Arts :

facilitates others, and strictly follows deadlines.

activity and understands real life situations. Motivated, helpful, guides and Is collaborative, has innovative ideas and plans. Has excellent grasp of work

conducts creative events. Is aesthetic, innovative and has good observation

Participates actively in art related activities at different levels. Plans and

skills. Is able to appreciate and enjoy various art forms and performances.

to enjoy art forms and performances.

Participates actively in art related activities at different levels. Is aesthetic,

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innovative, creative, and interpretive and has good observation skills is able

others. Displays understanding of real life situations.

Is innovative and gets involved in work activities. Is ready to assist and guide

2 (घ)(D) अभिवृत्तियाँ एवं मृह्यः Attiendes and Values : मृत्य प्रचालिया (市 Viri) towards Environment School Mates School Programmes & और पर्यादरण वदालय कायक्रम P1134 Teachers Charles communicates with & confides in teachers and takes criticism in the right sincere & helpful towards teachers. Has a positive attitude towards learning is always respectful & courteous towards teachers, adheres to the rules, is various school programmes. Possesses leadership quality, inspires others Expresses ideas & opinion freely with classmates. Is always sensitive & to join. Is concerned about the environmental programmes, takes care of Is enthusiastic, shoulders responsibility happily and is a keen participant i ideas and suggestions from others. Is an inspiration to all, can manage supportive towards peers & differently abled schoolmates. Is receptive to courteous. Respects national flag and symbols. Is sensitive to diversity and school property. diversity well. respects opposite gender. Does not fight or harm others Adheres to value systems, abides by rules and regulations. Is ethical and वर्णनात्मक उल्लेख Descriptive Indicators Statements of Lite on 27 Þ Þ is always respectful and courteous towards teachers and elders. Exhibits a Communicates effectively with teachers and takes criticism positively. positive attitude towards learning and adheres to school and class norms Line of the sail of the sail of the sail pride of the school. to join in various events. Takes care of school property and speaks with opposite gender. symbols. Is sensitive to diversity, cares for the underprivileged and respects courteous and possesses leadership qualities. Respects national flag and Abides by rules and regulations, adheres to value systems. Is honest, leadership quality and displays school spirit. Motivates and involves others Is receptive to ideas and opinions. towards peers and differently abled schoolmates. Respects opposite gender. Expresses ideas and interacts effectively with classmates, is sensitive is punctual and takes part in school programmes regularly. Possesses dol-1754巻 日常間 Descriptive Indicators - つい 新大田 N. S. Ø Þ

W
(A)(A)
क मक्रकेंग्रन-अभ
र्वकलाप
Co-Curricular
Activities:

Value Systems

भाग Part-3 सह-पार्यक्रम कार्यकलाप Co-Curricular Activities

el. Appreciates written and spoken texts, expresses ideas eatively. Reads books and is an inspiration for all. science in everyday life. Participates in scientific activities at r-school levels, displays good experimental skills and is a	scientific knowledge before accepting it. Is efficient in conducting	Keen observer.	
Regularly participates in literary and creative events at school and B inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.	Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing	Is able to apply science in everyday life. Participates in scientific activities at school and inter-school levels, displays good experimental skills and is a	Scientific Skills
	various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others.		Literary and Creative Skills

3 (ख)(छ) स्टास्ट्य एवं शारीरिक शिक्षा Health and Physical Education :

Sports // Displays talent in a particular sport and represents school. Is a good Sports // Indigenous Sports // In	<	SEC Authorised Signatory	20 00		**	a de
Displays talent in a particular sport and represents school. Is a good B sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance.	<u> </u>	Has a good understanding of yogic techniques and postures and demonstrates them correctly. Relaxes completely during exercises and is agile and flexible.	.	Understands and demonstrates the techniques and postures correctly. Is good in breath regulation exercises, shows keen interest, agility and flexibility.	roga -	
	_	endurance, strength, agility and flexibility. Demonstrates a healthy team spirit, sportsmanship and discipline.	œ	Displays talent in a particular sport and represents school. Is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance.	Sports /Indigenous Sports(Kho-Kho Etc.)	
	es	District in an identified another represented school. Possess			STATE ACTIVITY	

divid us Upgraded Grade

UKUTH Result

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Central Board of Secondary Education
CBERIONAL Office Delhi.... **Assistant Secretary**

Delai

दिनांक Dated 17/06/2015

(विद्यालय की मोहर Stamp of the School) प्रधानाचार्य Principal