

Curriculum Vitae

Rohini Satyan

Address : 2364 Sec D Pocket 2
Vasant Kunj
New Delhi-110070
Phone : 9811563146
Date of Birth : 26-03-1958
Age : 66 years

Educational Background

School Leaving Examination: ICSE- Science Stream- 1975
Sacred Heart Convent, Dharmshala, H.P.
B.A (Hons.): English, Political science & Philosophy 1978
Lady Shri Ram College, Delhi University
M.A.: Social Work- 1980
Indore School of Social Work
Professional Degrees: B.Ed.
M.A. English
B.Ed.(Special Education)
M.Ed.

Work Experience

<i>Name of Institution</i>	<i>Job Description</i>	<i>No. of Years</i>
Modern School, Barakhamba : Road, N. Delhi	★ Teaching Computer Science to classes XI & XII - as an employee of ICS	1
Apeejay School, Saket : N. Delhi	★ Teaching English and Social sciences to classes VI to X	4
Rai School, Lodhi Road : N. Delhi	★ English (PGT) ★ Head of English Department ★ In-charge, Senior School ★ CBSE appointed Resource Person- for training teachers in Pedagogy for Functional English	8
St. Mary's School, Dwarka : N. Delhi	★ Vice Principal in- charge of whole school (CBSE School with 3000 students) ★ Teaching English to classes XI & XII ★ Developing English teaching in classes I to XII	10
Azim Premji Foundation :	★ Consultant, School Quality Team ★ School Evaluation & School Development ★ Worked with NIEPA on developing the NPSSE/ Shaala Siddhi program that has now been implemented across the country.	5

Online Content Creation : ★ History and Civics- classes VI to XII
★ English- XI-XII

Current Initiatives:

Presently I co- partner a consultancy in education and we are working with a variety of Institutions. Some of the projects undertaken so far have included:

National Program on School Standards and Evaluation (NPSSE/ Shaala Siddhi):

Worked with the National Institute for Educational Planning and Administration (NIEPA) in the areas of-

- Creation of the School Standards and Evaluation framework (SSEF) as well as to strategize the implementation of the entire program.
- Development of guidelines for both internal and external evaluation.
- Development of guidelines for SDP creation as well as tools for tracking and ^[1]_[SEP] monitoring implementation. ^[1]_[SEP]

DCPCR program for evaluation of RTE implementation in Delhi schools:

- Co- creation of assessment framework for RTE implementation ^[1]_[SEP]

School Improvement programs in Delhi NCR and other states:

We have been engaging with a variety of schools including government, private as well as NGO run institutions offering a host of support programs -

- Teacher capacity building ^[1]_[SEP]
- School assessment in a contextualized manner using a variety of tools
- SDP creation for schools ^[1]_[SEP]

Framework creation for Haryana state:

Accreditation and assessment framework - in collaboration with *Reach to Teach-* for all schools across the state.